

Name _____

Problem Solving

Write the sum.

7.

$$\begin{array}{r} 52 \\ + 37 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 88 \\ + 21 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 74 \\ + 67 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 93 \\ + 54 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 25 \\ + 49 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 92 \\ + 78 \\ \hline \end{array}$$

Solve. Write or draw to explain.

13.



Multi-Step Without finding the sums, circle the pairs of addends for which the sum will be greater than 100.



73
18

47
62

54
71

36
59

Explain how you decided which pairs to circle.

14.



In a game, Lou scored 37 points, Becky scored 23 points, and Kevin scored 19 points. Which two players scored 56 points in all?

_____ and _____

Name _____

Problem Solving

Add.

9.
$$\begin{array}{r} 40 \\ 17 \\ + 32 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 25 \\ 25 \\ + 25 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 19 \\ 65 \\ + 24 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 73 \\ 4 \\ + 16 \\ \hline \end{array}$$

Solve. Write or draw to explain.

13.



Multi-Step

Sophia had 44 marbles. She bought 24 more marbles. Then John gave her 35 marbles. How many marbles does Sophia have now?



_____ marbles

14.



Write a story problem that could be solved using this number sentence.

$$24 + 16 + \square = 55$$

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Problem Solving

Add.

$$\begin{array}{r} 7. \quad 36 \\ 12 \\ 21 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 14 \\ 23 \\ 20 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 22 \\ 13 \\ 15 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 45 \\ 12 \\ 41 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 59 \\ 31 \\ 51 \\ + 73 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 34 \\ 10 \\ 31 \\ + 22 \\ \hline \end{array}$$

Solve. Write or draw to explain.

13. **H.O.T.** **Multi-Step** Laney added four numbers which have a total of 128. She spilled some juice over one number. What is that number?

$$22 + 43 + \text{ } + 30 = 128$$



14. **H.O.T.** **Multi-Step** Some friends need 100 shells for a project. Kate brings 21 shells, Paul brings 44 shells, and Noah brings 27 shells. How many more shells do they need?

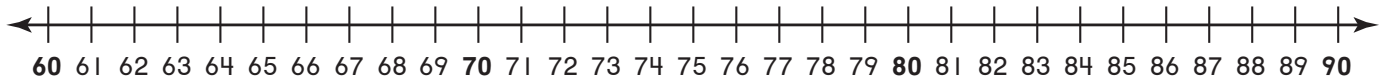


_____ more shells

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Problem Solving

Break apart ones to subtract. Write the difference.



7. $75 - 7 = \underline{\hspace{2cm}}$

(Diagram: A dashed line shows 75 being broken apart into 70 and 5.)

8. $86 - 8 = \underline{\hspace{2cm}}$

(Diagram: A dashed line shows 86 being broken apart into 80 and 6.)

9. $82 - 5 = \underline{\hspace{2cm}}$

10. $83 - 7 = \underline{\hspace{2cm}}$

11. $72 - 7 = \underline{\hspace{2cm}}$

12. $76 - 9 = \underline{\hspace{2cm}}$

Solve. Write or draw to explain.

13. **H.O.T.** **Multi-Step** Cheryl brought 27 bagels for the bake sale. Mike brought 24 bagels. They sold all but 9 of them. How many bagels did they sell?



_____ bagels

14. **H.O.T.** Billy has 8 fewer marbles than Sara. Sara has 45 marbles. How many marbles does Billy have?

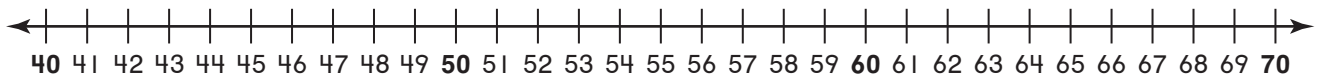


_____ marbles

Name _____

Problem Solving

Break apart the number you are subtracting.
Write the difference.



5. $57 - 15 = \underline{\hspace{2cm}}$



6. $63 - 17 = \underline{\hspace{2cm}}$



7. $68 - 19 = \underline{\hspace{2cm}}$

8. $61 - 18 = \underline{\hspace{2cm}}$

Solve. Write or draw to explain.

9.



Jane has 53 toys in a box. She takes some toys out. Now there are 36 toys in the box. How many toys did Jane take out of the box?



_____ toys

10.



Multi-Step Look at Tom's steps to solve a problem. Solve this problem in the same way.

$42 - 15 = ?$

Tom

$35 - 18 = ?$

$35 - 10 = 25$

$25 - 5 = 20$

$20 - 3 = 17$

Name _____

Problem Solving

Draw a quick picture to solve.
Write the difference.

3.

Tens	Ones
<input type="text"/>	<input type="text"/>
3	5
— 2	9
<input type="text"/>	<input type="text"/>

Tens	Ones
<input type="text"/>	<input type="text"/>

4.

Tens	Ones
<input type="text"/>	<input type="text"/>
2	8
—	5
<input type="text"/>	<input type="text"/>

Tens	Ones
<input type="text"/>	<input type="text"/>

5.

Tens	Ones
<input type="text"/>	<input type="text"/>
5	3
— 2	6
<input type="text"/>	<input type="text"/>

Tens	Ones
<input type="text"/>	<input type="text"/>

6.

Tens	Ones
<input type="text"/>	<input type="text"/>
3	2
— 1	3
<input type="text"/>	<input type="text"/>

Tens	Ones
<input type="text"/>	<input type="text"/>

Solve. Write or draw to explain.

7. **H.O.T.** Claire's puzzle has 85 pieces. She has used 46 pieces so far. How many puzzle pieces have not been used yet?



_____ puzzle pieces

8. **H.O.T. Multi-Step** There are 16 robins in the trees. 24 more fly in. Then 28 robins fly away. How many robins are still in the trees?



_____ robins